**World History Syllabus – Fall Semester, 2015**

**Mrs. Romeo - A4**

**Objectives:**

1. Develop an understanding of places, people and the course of events throughout the course of world history.

2. Improve map reading, problem solving, and study skills.

3. Study development from ancient history to the emergence of the modern world including how

religions, trade and economic pattern, and geography have influenced the people and events of

the world.

4. Write a persuasive argument about the contributions of early civilizations.

5. Have fun accomplishing the above-mentioned goals.

**Materials:**

1. Something to write with ... every day!!!

2. A three ring binder and spiral notebook ... every day!!!

3. Also, your text book when required.

**What will we be doing?**

1. Developing study skills.

2. Engaging in lively and interesting classroom discussions.

3. Developing research skills including computer techniques.

|  |  |
| --- | --- |
| **Rules** | **Consequences** |
| Be on time | 22 seconds |
| Be prepared with your materials and HW | Double Time |
| Sit up in your desk | Stand up |
| No put downs or derogatory comments | Written or verbal apology |
| *All School Rules Apply* | Sit up in desks, throw away beverages… |

**Expectations:** My expectation is that you will act like a responsible, mature, young adult.

**Due Dates:** You are highly responsible for your own learning. I am happy to help you in and out of class so that you can be successful. You will receive assignments with due dates. The assignments will be due on the due date; late credit will apply in situations where the due date is not met!!! If for some reason you are not in school on a planned due date you **must email your work to me or send it with a friend**!!!

**Grading Scale**: Percentages will be calculated using a total point system. Letter grades will be assigned as follows:

100 - 92.5 = A 92.4 - 89.5 = A- 89.4 - 87.5 = B+

87.4 - 82.5 = B 82.4 - 79.5 = B- 79.4 - 77.5 = C+

77.4 - 72.5 = C 72.4 - 69.5 = C- 69.4 - 67.5 = D+

67.4 - 62.5 = D 62.4 - 59.5 = D- <59.4 = Failure

**Late work will be received for 70% credit. You may do extra credit, but only if you have no missing assignments. You are allowed up to 10% extra credit (or 40 pts max) per card marking. To receive an S for completion, a student must earn at least an 80% on both the midterm essay, and 80% on the final exam separately.**

Work is to be turned in to the **boxes in the front of the classroom**. If your work is late, please write **LATE** at the top of the paper.

If you are absent please write **ABSENT** at the top of your paper. If you do not, your work will be given late credit. School business absences are organized in advance. This means that **you are aware and** need to make sure that **your work is turned in the day it is due or in advance**. You may email me work or send it in with a friend.

**Extra Credit:** First you must **make up your missing assignments**. You may do extra credit if you have **NO missing assignments**. Extra credit includes creating projects, watching movies, reading research articles, going to ethnic restaurants or cultural museums… There are forms to complete for each of these activities. All extra credit is due the Friday before the card marking ends. **NO EXCEPTIONS.**

**Attendance Policy:**

3 unexcused tardies result in a ½ hour detention. All other school attendance policies apply.

**Attendance:** Poor attendance will be reflected in **citizenship grade** and make it challenging to maintain a high academic grade. While in class, students will participate in class activities. You may make up the assignment for an activity if you miss school, but you will not be able to earn the points for the activity itself (**usually 3-5 points of a 20 point assignment**). Excessive absences could end up significantly lowering a student’s grade, per school attendance policy. Students with excessive absences will have their citizenship grade affected.

**Final Grades:** Your final grade is made up of 3 components: 1st marking (44%), 2nd marking (44%), and your final/midterm (12%).

**Regardless of the mathematical calculations, any student who fails 2 out of the three components will fail the course.**

**If you plan to be absent for an extended time, or have a school business absence you may contact Ms. Romeo at tromeo@livoniapublicschools.org to receive any assignments. You must send assignments in on time for absences related to school business.**

**Citizenship grades**:

1. Contributes to class discussion daily, is prompt and present, does not cause distractions
2. Contributes to class discussion weekly, is prompt and present, does not cause distractions
3. Rarely or does not contribute to class discussion, talks at inappropriate times, has 5 or more tardies or absences
4. Is distracting to the class, does not contribute to the betterment of the class, excessive attendance issues
5. Demonstrates attention seeking behaviors, poor attendance, and contributes negatively to the classroom environment.

**Cell Phone Policy:**

Cell Phones **ARE NOT TOLERATED**!!! If a student is caught using or checking a cell phone, the infraction will be noted. Offenders will be notified by the teacher. If a student is caught with a cell phone a second time, a referral will be written resulting in a one day in-school suspension by the administrator.

Dear Parents and Guardians,

I am making available the use of various Bring Your Own Device (BYOD) apps in my classes this semester. The first app is Remind, a way to communicate with parents and students via text message without sharing phone numbers. It is useful for the students to receive reminders about upcoming quizzes, or what is needed in class that day, etc. I understand that not everyone has a cell phone or an unlimited texting/data plan, so be assured that your child's grade will not be affected if they do not participate. Another way to participate is through email. [tromeo@livoniapublicschools.org](mailto:tromeo@livoniapublicschools.org)

In addition to the Remind app, we may from time to time use other response and review gaming apps that require data usage. Once again, it is purely optional to participate.

In order to participate, students need to have access and authorization to use a cell phone. Please keep in mind that we cannot be held responsible for any charges incurred if a student goes over their established text/data plan. At the bottom is a permission slip to verify that your son/daughter has permission to use his/her cell phone for exactly these purposes explained here.

I encourage you and your student to go to [www.remind.com/](http://www.remind.com/) to look into Remind further. Text to 81010 and type @13802a to sign up for the accounts. Also, at the end of the semester, after the final review packet is due, I will post a review activity that kids can access from a desk top or lap top to help them study for finals.

Any student that does not turn in a permission slip will not be enrolled in the message system or allowed to use their cell phone in the classroom.

Sincerely,

Traci Romeo

Livonia Churchill High School

**CELL PHONE USE AUTHORIZATION- TEXT MESSAGES OF CLASSROOM INFORMATION**

\_\_\_\_Option 1: I give \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student name) permission to receive general messages to

his/her cell phone about class information such as reminders for quizzes and help with homework

questions for the 2014- 15 school year. In addition, this student may use their cell phone in class when

deemed appropriate by the teacher for reviews and response system apps.

\_\_\_\_Option 2: I give \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student name) permission to receive general messages

to his/her cell phone about class information such as reminders for quizzes and help with homework

questions for the 2014- 15 school year.

\_\_\_\_Option 3: I do not give \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student name) permission to use any of the

aforementioned applications with their cell phone.

**CHEATING/PLAGIARISM**

Cheating and/or plagiarism is the act of stealing or copying someone else’s ideas, words, or work and passing it off or claiming it as your own. This is clearly dishonest and unacceptable at Churchill High School.

Plagiarism consists of:

1. Direct quoting without giving credit to the source.

2. Omitting quotation marks to indicate quoted material.

3. Paraphrasing the idea(s) of others without giving them credit.

4. Copying any work of other students.

5. Handing in work which has already been given credit or which was done by another.

6. Copying word for word or taking material verbatim from the internet without proper documentation.

Students thought to have plagiarized will be advised by the teacher that the policy is being implemented.

The teacher who discovers cheating or plagiarism will immediately confiscate the paper, test, or project, contact the parent, and write a disciplinary referral to the administrator. The particular circumstances involved in each specific case will determine the teacher’s recommendation.

Penalty could include loss of credit for the test/paper/project, a failing mark for the card marking period, suspension from school, and/or withdrawal from the course with an EW. Subsequent plagiarism or cheating in class will result in more severe penalties including possible failure for the semester.

This is a lot of information. Please keep open communication with me. The best way to contact me is to email, as I have little time for phone calls during the day. If a question or issue cannot be resolved via email, please let me know the best time and number to contact you via phone.

I look forward to getting to know your student this semester and look forward to a good semester.

The following signature represents the fact that you have read and agree with the policies stated in the syllabus as well as the plagiarism policy. If you do not want your child to use a personal data device in the classroom, make sure that you sign that page accordingly.

Parent/Guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

World History Syllabus Scavenger Hunt

1. Of the topics listed that we will cover in class, which topic/s are you most interested in studying and why?

2. What three things you need to bring to class each day?

3. What are the consequences for being late? What is the tardy policy?

4. If for some reason you are not in school on a planned due date, what **must** you do?

5. Can you earn extra credit? If so, under what conditions can you earn extra credit?

6. If you have any concerns, what is the best way for you or your parent to reach Mrs.Romeo?

7. What must I do if I miss school/assignments?

What about a test?

What if it is a big assignment that you have known about in advance?

8. Do I accept late work? If so, under what conditions do I accept the late work?

9. Can I use any sort of digital device (such as iPhone or iTunes) during class? What are the consequences for doing so?

10. If you do poorly on a test, what are your options?

11. What happens if you are caught with a cell phone?

12. What happens if you are suspected of plagerism?

**I have read the above rules and expectations. If you have any questions, the best way to get a hold of me is via email. I look forward to working with you/and or your student. Please do not hesitate to contact me with any concerns. See you at parent-teacher conferences in March.**

Student Name printed signature

Parent Signature email address