**World History Syllabus – Winter Semester, 2016**

**Mrs. Romeo - A4**

**Objectives:**

1. Develop an understanding of places, people and the course of events throughout the course of world history.

 2. Improve map reading, problem solving, and study skills.

 3. Study the emergence of the modern world including formation of countries, Apartheid, World

 Wars, Independence Movements, Genocide, economics and global competition including the

 Cold War, conflict in the Middle East...

 4. Have fun accomplishing the above-mentioned goals.

**Materials:**

1. Something to write with ... every day!!!

 2. A three ring binder and spiral notebook ... every day!!!

3. Also, your text book when required.

**What will we be doing?**

 1. Developing study skills.

 2. Engaging in lively and interesting classroom discussions.

 3. Developing research skills including computer techniques.

|  |  |
| --- | --- |
| **Rules** | **Consequences** |
| Be on time | 22 seconds |
| Be prepared with your materials and HW | Double Time |
| Sit up in your desk | Stand up |
| No put downs or derogatory comments | Written or verbal apology |
| *All School Rules Apply* | Sit up in desks, throw away beverages… |
| *Technology Violations (cell phones, earbuds)* | 30 minute detention |

**Expectations:** My expectation is that you will act like a responsible, mature, young adult.

**Due Dates:** You are highly responsible for your own learning. I am happy to help you in and out of class so that you can be successful. You will receive assignments with due dates. The assignments will be due on the due date; late credit will apply in situations where the due date is not met!!! If for some reason you are not in school on a planned due date you **must email your work to me or send it with a friend**!!!

**Grading Scale**: Percentages will be calculated using a total point system. Letter grades will be assigned as follows:

 100 - 92.5 = A 92.4 - 89.5 = A- 89.4 - 87.5 = B+

 87.4 - 82.5 = B 82.4 - 79.5 = B- 79.4 - 77.5 = C+

 77.4 - 72.5 = C 72.4 - 69.5 = C- 69.4 - 67.5 = D+

 67.4 - 62.5 = D 62.4 - 59.5 = D- <59.4 = Failure

**Late work will be received for 70% credit. You may do extra credit, but only if you have no missing assignments. You are allowed up to 10% extra credit (or 40 pts max) per card marking.**

Work is to be turned in to the **boxes in the front of the classroom**. If your work is late, please write **LATE** at the top of the paper.

Papers without names

|  |  |  |
| --- | --- | --- |
| 1 st hour World History | 2nd hour World History | 3 rd hour World History B |
| 4th hour World History | Planning Period | 6 th hour Sociology |

If you are absent please write **ABSENT** at the top of your paper. If you do not, your work will be given late credit. School business absences are organized in advance. This means that **you are aware and** need to make sure that **your work is turned in the day it is due or in advance**. You may email me work or send it in with a friend.

**Extra Credit:** First you must **make up your missing assignments**. You may do extra credit if you have **NO missing assignments**. Extra credit includes watching movies, reading research articles, going to ethnic restaurants or cultural museums… There are forms to complete for each of these activities. All extra credit is due the Friday before the card marking ends. **NO EXCEPTIONS.**

**Attendance Policy:** 3 unexcused tardies result in a ½ hour detention. All other school attendance policies apply.

**Attendance:** Poor attendance will be reflected in **citizenship grade** and make it challenging to maintain a high academic grade. While in class, students will participate in class activities. You may make up the assignment for an activity if you miss school, but you will not be able to earn the points for the activity itself (**usually 3-5 points of a 20 point assignment**). Excessive absences could end up significantly lowering a student’s grade. Students with excessive absences will have their citizenship grade affected.

**Final Grades:** Your final grade is made up of 3 components: 1st marking (44%), 2nd marking (44%), and your final/midterm (12%).

**Regardless of the mathematical calculations, any student who fails 2 out of the three components will fail the course.**

**If you plan to be absent for an extended time, or have a school business absence you may contact Ms. Romeo at tromeo@livoniapublicschools.org to receive any assignments. You must send assignments in on time for absences related to school business.**

**Citizenship grades**:

1. Contributes to class discussion daily, is prompt and present, does not cause distractions
2. Contributes to class discussion weekly, is prompt and present, does not cause distractions
3. Rarely or does not contribute to class discussion, talks at inappropriate times, has 5 or more tardies or absences
4. Is distracting to the class, does not contribute to the betterment of the class, excessive attendance issues or technology violations
5. Demonstrates attention seeking behaviors, poor attendance, and contributes negatively to the classroom environment.

**Cell Phone Policy:** Cell Phones **ARE NOT TOLERATED!!!** If a student is caught using or checking a cell phone, the infraction will be noted. Offenders will be notified by the teacher and a 30 minute detention will be served. If a student is caught with a cell phone a second time, a referral will be written resulting in a one day in-school suspension by the administrator.

**Website: tromeo.weebly.com**

**You can also access it from the CHS website**

I encourage you and your student to go my website, where you can find access codes to sign up for my remind accounts. Also, at the end of the semester, after the final review packet is due, I will post a review activity that kids can access from a desk top or lap top to help them study for finals. Finally, if you ever need a copy of my assignments, you will find links to ALL assignments on the website. If you cannot print them at home, and your student needs a second copy, they can go to our library at school and print them out.

Dear Parents and Guardians,

I am making available the use of various Bring Your Own Device (BYOD) apps in my classes this semester. The first app is Remind, a way to communicate with parents and students via text message without sharing phone numbers. It is useful for the students to receive reminders about upcoming quizzes, or what is needed in class that day, etc. I understand that not everyone has a cell phone or an unlimited texting/data plan, so be assured that your child's grade will not be affected if they do not participate. Another way to participate is through email. tromeo@livoniapublicschools.org

In addition to the Remind app, we may from time to time use other response and review gaming apps that require data usage, like Kahoot or Quizlet. Once again, it is purely optional to participate.

In order to participate, students need to have access and authorization to use a cell phone. Please keep in mind that we cannot be held responsible for any charges incurred if a student goes over their established text/data plan. At the bottom is a permission slip to verify that your son/daughter has permission to use his/her cell phone for exactly these purposes explained here.

Any student that does not turn in a permission slip will not be enrolled in the message system or allowed to use their cell phone in the classroom.

Sincerely,

Traci Romeo

Livonia Churchill High School

You will be asked to check your preference for the cell phone/technology policy at the end of your student’s scavenger hunt. Please look over their answers. Sometimes it gives you some insight into their work.

World History Syllabus Scavenger Hunt

1. Of the topics listed that we will cover in class, which topic/s are you most interested in studying and why?

2. What three things you need to bring to class each day?

3. What are the consequences for being late? What is the tardy policy?

4. If for some reason you are not in school on a planned due date, what **must** you do?

5. Can you earn extra credit? If so, under what conditions can you earn extra credit?

6. If you have any concerns, what is the best way for you or your parent to reach Mrs. Romeo?

7. What must I do if I miss school/assignments?

 What about a test?

 What if it is a big assignment that you have known about in advance?

8a. Do I accept late work? If so, under what conditions do I accept the late work?

 8b. What if I want to make up a late assignment, and I can’t find my copy of it?

9. Can I use any sort of digital device (such as iPhone or iTunes) during class? What are the consequences for doing so?

10. If you do poorly on a test, what are your options?

11. What happens if you are caught with a cell phone?

**CELL PHONE USE AUTHORIZATION- TEXT MESSAGES OF CLASSROOM INFORMATION**

\_\_\_\_Option 1: I give \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student name) permission to receive general messages to

 his/her cell phone about class information such as reminders for quizzes and help with homework

 questions for the 2014- 15 school year. In addition, this student may use their cell phone in class when

 deemed appropriate by the teacher for reviews and response system apps.

\_\_\_\_Option 2: I give \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student name) permission to receive general messages

 to his/her cell phone about class information such as reminders for quizzes and help with homework

 questions for the 2014- 15 school year.

\_\_\_\_Option 3: I do not give \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student name) permission to use any of the

 aforementioned applications with their cell phone.

**I have read the above rules and expectations. If you have any questions, the best way to get a hold of me is via email. I look forward to working with you/and or your student. Please do not hesitate to contact me with any concerns. See you at parent-teacher conferences in March.**

Please complete the following information on the lines below:

Student Name printed signature student email address

Parent Signature parent email address