1. **Stages of Genocide**

Directions: As you read the 8 Stages of Genocide, fill in the corresponding chart and answer the following questions.

* 1st column: define the term
* 2nd column: give two points that describe each of the stages, or give a historical example of each stage
* 3rd column: draw a colorful picture that would help you remember the term and how it leads to genocide.

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| Classification: | 1.  2. |  |
| Symbolization: | 1.  2. |  |
| Dehumanization: | 1.  2. |  |
| Organization: | 1.  2. |  |
| Polarization: | 1.  2. |  |
| Preparation: | 1.  2. |  |
| Extermination: | 1.  2. |  |
| Denial: | 1.  2. |  |

**Critical Thinking Questions**: Answer the following questions in **complete sentences**.

1. How are these stages of genocide related to one another? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. What are some things that individuals could do to eliminate or prevent genocide from happening? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. What are some things governments could do to prevent genocide? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Using your genocide reading that you were assigned…

4. Find three examples of these stages of genocide from your genocide reading?

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5. What could have been done to stop your genocide from happening?

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