**Foundations Unit Identifications**

**Be sure to read each of these sections completely and thoroughly.**

**Read** the chapter sections and review your class notes on a daily basis in order to complete this **test review.** **TEST IS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

For the test, be able to address the following:

* Know the basic vocabulary necessary for understanding and studying history
* Remember to check you “I Can” Statements. Be able to explain all of the “I Can” Statements.

**HOW TO DO IDENTIFICATIONS FOR EACH UNIT**

Identifications should be done in this manner:

TERM + identification phrase + interpretive commentary = 2 analytical (complex) sentences.

**For Example:**

1. **Migration**: a permanent move from one place to another for which people move for social, political or economic reasons. The Bantus were forced to move south and southeast around Africa due to their farming techniques.

(***The first sentence is the definition from the book or power point lecture. The second sentence is from classroom activities or lessons that explains why the term is important/relates to other terms/relates to the section headings…)* (worth 2 points each)**

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| **Chapter 1.1**1. Artifact2. Culture3. Paleolithic Age**Chapter 1.2** 4. Nomad5. Hunter-gatherer6. Neolithic  Revolution7. Slash and burn Farming8. Domestication | **Chapter 1.3**9. Civilization10. Specialization11. Institution**Chapter 2.1**12. Fertile Crescent13. City-state14. Dynasty15. Cultural  Diffusion16. Polytheism17. Empire | **Chapter 2.2****Be sure to include how this term relates to the section headings, in class power points and or activities or the other terms listed.**18. Theocracy**Chapter 2.3** 19. Subcontinent**Chapter 2.4**20. Dynastic Cycle21. Feudalism **From Placard Readings/World Connections**1. Interregional
2. Absolute monarch
3. Direct democracy
4. republic
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