**Nationalism Flip Book**

Nationalism is pride in one’s nation. It can be a **unifying** factor that can bring people together (such as during Olympic celebrations), or it can be **divisive** and **destructive** to empires.

**Directions:** On the cover of your flip book, please include an introduction/definition of nationalism and its critical attributes (characteristics from the class lesson). Create a flip book from the materials we’ve been using in this unit, including, but not limited to: notes, handouts, and textbook readings.

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| **front cover - Definition of Nationalism and its critical attributes (characteristics)** - 5 pts |

**Page 1 -** Count Camillo di Cavour (p. 694) - **Italian Nationalism** – 8 pts

\_\_\_\_\_Leaders name, title

\_\_\_\_\_How they rose to power/fell from power

\_\_\_\_\_The leader’s ideas and goals/what role did he play in uniting Italy?

\_\_\_\_\_How they contributed to nationalism in their country

\_\_\_\_\_What methods they used to create nationalism and pride

\_\_\_\_\_What country they supported

\_\_\_\_\_Was he successful, or not, in his effort to unite Italy?

\_\_\_\_\_Two symbols or pictures (such as a map) per flip book page

**Page 2** - Guiseppe Girbaldi (p. 694) - **Italian Nationalism –** 8 pts

\_\_\_\_\_Leader’s name, title

\_\_\_\_\_How they rose to power/fell from power

\_\_\_\_\_The leader’s ideas and goals/what role did he play in uniting Italy?

\_\_\_\_\_How they contributed to nationalism in their country

\_\_\_\_\_What methods they used to create nationalism and pride

\_\_\_\_\_What country they supported

\_\_\_\_\_Was he successful, or not, in his effort to unite Italy?

\_\_\_\_\_Two symbols or pictures (such as a map) per flip book page

**Page 3** - Napoleon III, sometimes known as Louis - Napoleon (pg 690) - **Franco Prussian Nationalism** – 8 pts

\_\_\_\_\_Leader’s name, title

\_\_\_\_\_How they rose to power/fell from power

\_\_\_\_\_The leader’s ideas and goals/what role did he play in uniting **GERMANY?**

\_\_\_\_\_How they contributed to nationalism in France?

\_\_\_\_\_What methods they used to create nationalism and pride?

\_\_\_\_\_What country was he from?

\_\_\_\_\_Was he successful or not in his efforts to unite the country?

\_\_\_\_\_Two symbols or pictures (such as a map) per flip book page

**Page 4** - Otto Von Bismark (pp. 695-696) – **German Nationalism –** 12 pts

\_\_\_\_\_Leader’s name, title

\_\_\_\_\_How they rose to power/fell from power

\_\_\_\_\_The leader’s ideas and goals/what role did he play in uniting Germany?

\_\_\_\_\_How they contributed to nationalism in their country

\_\_\_\_\_What methods they used to create nationalism and pride

\_\_\_\_\_What country they supported

\_\_\_\_\_Was he successful or not, in his efforts to unite the country?

 \_\_\_\_\_What is realpolitik?

 \_\_\_\_\_How did he strengthen the army?

 \_\_\_\_\_What three wars did he lead and were they successful in uniting Germany?

 \_\_\_\_\_How did he create, support nationalism? What were his goals, foreign policies, etc.?

 \_\_\_\_\_Two symbols or pictures (such as a map) per flip book page

Page 5 **- Ottoman Empire** (pp. 693-694) – 5 pts

\_\_\_\_\_Explain the change of political geography before and after the Ottoman Empire broke apart.

\_\_\_\_\_How did Balkan Nationalism both unify and divide the Balkan region?

\_\_\_\_\_What role, if any, did size play in the Ottoman Empire?

\_\_\_\_\_What role did the Congress of Berlin play in Balkan nationalism? (See notes, read them closely).

\_\_\_\_\_Two symbols or pictures (such as a map) per flip book page

**Page 6 - Zionism** (p. 750) - 8 pts

\_\_\_\_\_Define Zionism

\_\_\_\_\_Theodor Herzl, what did he write and what was it about

\_\_\_\_\_Was Zionism a unifying or divisive force in the creation of the state of Israel?

\_\_\_\_\_Explain 2 positive impacts of Zionism (2pts)

\_\_\_\_\_Explain 2 negative impacts of Zionism (2 pts)

\_\_\_\_\_Two symbols or pictures (such as a map) per flip book page

**Page 7 - List at least 3 Pros & 3 Cons of Nationalism (last section). This is your time to show us what you have learned.**

(6 pts)

You must write in complete sentences and paragraph/s.

You must write in your own words. /60 pts