**Pyramid of Hate and the Armenian Genocide**

Why do you think people tell ethnic jokes about other groups, insult others, or exclude them socially?

Why would these differences cause a person to “put down” someone else?

Where do people learn to disrespect people who seem different?

Can you give examples of a prejudice you have perceived and/or learned through the media?

*In one school, a group of four boys began whispering and laughing about another boy in their school that they thought was gay. They began making comments when they walked by him in the hall. Soon, they started calling the boy insulting anti-gay slurs. By the end of the month, they had taken their harassment to another level, tripping him when he walked by and pushing him into a locker while they yelled slurs. Sometime during the next month, they increased the seriousness of their conduct – they surrounded him and two boys held his arms while the others hit and kicked him. Eventually, one of the boys threatened to bring his father’s gun into school the next day to kill the boy. At this point another student overheard the threat and the police were notified.*

**Follow up questions**:

Could something similar to this could happen at CHS?

How do you think a situation like this could affect the entire school?

What could have been done to stop the situation from escalating?

Who should have stopped it?

The situation that started out as “whispering and laughing” and became more intense, escalating to violence. A visual way of describing this type of progression is called a Pyramid of Hate.

Where would you place “whispering and laughing” on the Pyramid?

Why do you think that what seemed harmless initially progressed into violence?

Even if it seemed harmless to the perpetrators and bystanders, do you think it felt harmless to the victim? How do you think he felt?

At what level of the Pyramid do you think it would be easiest for someone to intervene? What would be some possible ways to Intervene?

**Genocide**

* Can you think of examples of genocide in which groups were subjected based on their race, national origin, religion, sexual orientation, etc.

**Definition of Genocide**

Genocide as defined by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in 1948 means any of the following acts committed with intent to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, in whole or in part, a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ group, including:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ members of the group
* Causing serious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ harm to members of the group
* Deliberately inflicting on the group conditions of life calculated to bring about its physical \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in whole or in part
* Imposing measures intended to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ within the group
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the group to another group
* What have you heard about the Holocaust?
* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and systematic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of 6 million \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and a total of \_\_\_\_\_ million \_\_\_\_\_\_\_\_\_\_\_\_\_ based upon their \_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ identity, as well as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of thousands of political dissidents, Roma, Polish intellectuals, people with disabilities, homosexuals and other targeted groups

**Armenian Genocide**

**Are you Keeping Up?**

Armenian Genocide lasted from **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

About \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ died

**Define genocide in your own words:**

**Armenian Genocide:**

* Armenia was the oldest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Nation until they were taken into the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Young Turks banned the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* This is an extreme form of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Look for examples of moving up the Pyramid of Hate)

**Kemal Attaturk**:

* Atatürk was a military officer during \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Following the defeat of the Ottoman Empire, he led the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ during the Turkish war for independence.
* His military campaigns gained Turkey \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* programs of political, economic, and cultural reforms, seeking to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the former Ottoman Empire into an \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* modern Turkey

**Impact of the Armenian Genocide**

* Armenian Genocide was used as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The Turkish government still \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the act took place today.

**Complete with a partner:**

How does this story connect to the pyramid of hate?

Why should we learn about this?

Should the US ally with Turkey if they refuse to acknowledge the Armenian holocaust?