Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Chapter 3 Reading Guide**

**How Do We Become Who We Are, Anyway? Theories on socialization, page 62-66**

What is the relationship between "human nature" and socialization as revealed by studies of feral, isolated, and institutional children?

 How much influence does heredity and environments have on human social behavior? Which do you regard as more important?

What do these cases of feral and isolated children show about traits and qualities regarded as "human" that are socially created rather than inherited?

What do studies of feral, isolated, and institutionalized children tell us about child development?

What did the Harlows' famous research show?

On the continuum below, place the items related to heredity and the environment. Identity where you feel each topic falls on the continuum. **Athleticism, intelligence, musical propensity (musical talent), sexual orientation, depression, addiction, spirituality…**

**100% 100%**

The Environment

Social class, peer groups, family structure, birth order, coaches, teachers, social class…

Heredity

Genetics, hormones, biology…

**Reading guide pages 66-70**

Define self:

Define looking glass self:

What are three elements to forming a sense of self.

**True or False:** Inaccurate perceptions of how others perceive us do not become part of our self concept.

In sociology, putting yourself in someone else’s shoes is called:

Name and describe the three stages that a person goes through in order to learn to take the role of the other.

**Random Readings about Socialization: Pages 71-78**

How did you “learn” anger, sadness, and love? Are you aware of any situational rules for those feelings?

Make a list of alternative values that can explain the Ilk’s behaviors. Are there some behaviors that push the limits of cultural relativism?

Does the power of socialization to determine our behavior and enforce our conformity mean that we are not “free”?

When growing up, how were you and your siblings of the opposite sex responded to differently by your parents?

What messages do you think the “stroller effect” sends children? What other everyday family life situations contain hidden gender messages of “proper” gender relations, and what are those messages?

“Of Boys and Sports”: How do sports produce an instrumental orientation for boys?

If this is true, then do girls learn an intimate orientation? If this is true, then what effects does this

 difference in orientation have on male-female relationships?

Milkie concludes from her research that boys use video games and TV to form and reinforce ideas about what maleness should be. Do you think that girls use the media in similar ways to define their femaleness?

Your group is hired to reorganize society to create a “gender fair” zone. What changes would need to be made in homes, schools and places of business to create situations where all people truly are treated equally.

What hidden curriculum in daycare do you think that kids experience? What are some examples of school that was not a part of the explicit curriculum?

**Socialization through Our Lives: Read pages 82 – 87**

How can we define life course

What are the different stages socialization can be broken into?

How has the child’s social experiences changed over the years?

What role does the Industrial Revolution play with regards to children and adolescences?

Describe how adolescence is a social creation.

What is the sociological significance of the life course?

What is the “special challenge” for U.S. women during the Middle Years?

How is social location significant in our life course?

Identify how “each of us is actively involved in the social construction of the self?”

Socialization and the Family Reading Guide: Pgs 430-438

1. What is the ‘official’ definition of family?
2. Why is it so difficult to define family?
3. Describe the functionalist view of family.
4. Describe the conflict view of family.
5. Describe the symbolic interactionist view of family.
6. Describe the second shift and the problems it entails.
7. What are the four ways that men exhibit “strategies of resistance” according to Hochschild? List and describe