**Sociological Society**

**How Society Functions**

**Guided Notes**

**What is Sociology?**

* The study of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, groups.
* It is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from psychology, which studies the individual.
* We need to think of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as the object of study.

**Sociology is the study of…**

* Social \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (way of life).
* How our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (view of self) is shaped by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ membership.
* How we shape the behavior of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Study of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or the organization of society
* Sociology attempts to understand society or groups of people in a scientific manner – analyzing data on people, generalizing groups and predicting behaviors…

**We need to address a contradiction.**

* How are we individuals but yet we ‘act socially’?
* How can we have free will, yet function as a society?

**Brainstorm at least 10 ways people are different (physical, social, family, class, etc)**

**With so many differences in people, how do we all get along in society? How do we know what is ok and what isn’t ok in terms of behavior?**

* Come up with at least 5 ways we know how to get along.

**Roles**

* Role/s: student, friend, boy, girl, worker…
* Roles are defined by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Vary from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Lay out what is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of us.
* Make a list of 10 roles that you play throughout the day, week or life…
* **Values**
* Values: describe what is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Used to make \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* As a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, we agree to abide by them.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – education, cleanliness, personal space

**Norms**

* Norms are expected \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Norms: derived from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* No formal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* No formal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Just the way things are
* Can vary widely and change \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
	+ EXAMPLE: Personal space is a value; 3ft away is the norm…discipline of children values, spanking a norm that has changed.
* Sanctions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (money, praise) or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (frown, prison).

**Values, norms and sanctions are closely related. Take a value, find many norms and understand the sanctions.**

What are some of the roles found in this (our class) society?

What are some of the values?

What norms are associated with that value?

What are the sanctions for those norms?

Have these values changed over time? Were they different for your parents? What would life be like if we didn’t have any sanctions?