**The West African Empires of Ghana, Mali and Songhai**

**Ghana**

* Muslim \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bring Islamic faith to Western Africa across \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* King allowed \_\_\_\_\_\_\_\_\_\_\_\_\_ to settle
	+ However, he did not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the religion
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ shown by Muslims toward traditional religious practices
	+ Helps Islam to spread in West Africa

**Mali**de

* Extremely wealthy from the gold and salt trade
* Mande conquer Kumbi (center of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) – takes control of trade routes and establishes Empire of Mali.
* Leaders \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Islam
	+ Do not follow all \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* First West African leader to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ devoutly. He had a good understanding of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Mali becomes major \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Islamic world.
* Makes a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: pilgrimage to Mecca
* Led to Mali becoming known as an important kingdom in Europe.
* Mansa Musa’s journey to \_\_\_\_\_\_\_\_\_\_\_\_ was almost four thousand miles, it took years to prepare!

He had \_\_\_\_\_\_\_\_\_\_\_\_\_ of people attending him along the way

* When he stopped in Cairo,\_\_\_\_\_\_\_\_\_\_\_ he gave away so much gold that the value of gold went down for almost a decade.
* When he came back from his trip he brought Arab \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, government \_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Mansa Musa built \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Mali spreading learning throughout his empire
* His pilgrimage also brought Mali to the attention of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, they were put on European maps.

**Songhai**

* Group within \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Great Warrior \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Builds \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, breaks away and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Under Askia Muhammad
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the government
* Collapse of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Moroccan fighters equipped with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & quickly defeated Songhai warriors.
* Ends a time period when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ruled over Western African.

**Influence of Islam on West Africa**

**Religious Practices**

* **Adopted traditions from Islam**
	+ Learned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Islam
	+ Use of Arabic language
	+ Fasted
	+ Worshipped in mosques
	+ Hajj
	+ Gave alms
* **Preserved old practices**
	+ Show \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Belief in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Use of \_\_\_\_\_\_\_\_\_\_\_\_\_\_(\_\_\_\_\_\_\_\_\_\_\_\_\_) to help them or protect them.

**Government and Law**

* Succession becomes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Centralization of King’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Title of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_or Amir
* Adopted shari’ah (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**Emphasis on Education**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – important center of learning
	+ Several \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Most famous – University of Sankore
* Qur’anic schools
	+ To instruct \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Treasured books
	+ No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – had to be hand copied.

**Arabic Language**

* Arabic becomes language of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Use native language in everyday life

**Architectural Styles**

* Building of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Built out of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – as those are the available resources for construction
* Rectangular houses
	+ Flat roofs and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the doors
* Clay drain pipes – move \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from houses

**Decorative Arts**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Geometric patterns
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ = cloth

